

Seminar on Disability Inclusion



The Department of Community Education and Disability Studies, Panjab University, Chandigarh in association with State Legal Services Authority (SLSA), UT Chandigarh, Chandigarh Commission for Protection of Child Rights (CCPCR), ARUSHI-Bhopal and Yuvsatta (Youth and Peace) - an NGO organized a one day seminar on March 7, 2019 with the title "Gen Next Disability Inclusion" to take Chandigarh towards disable friendly. The seminar was held in Rajiv Gandhi Bhawan in the university campus. The Chief Guest of the inaugural session was Justice A. B. Chaudhari of Punjab and Haryana High Court while Professor Raj Kumar, Vice Chancellor, Panjab University was presiding over. Others present were Bibi Harjinder Kaur, Chairperson, CCPCR, Shri Amrinder Sharma, Secretary, SLSA and Shri Pramod Sharma, Founder Coordinator, Yuvsatta.

To begin with Dr. Dazy Zarabi, Chairperson, Department of Community Education and Disability Studies, Panjab University introduced the theme of the seminar and also how her department is imparting knowledge to the future teacher educators on disability and special education for the disabled children.

Professor Raj Kumar in his address emphasized the need to make the university campus accessible and disable friendly in a phased manner with optimum utilization of available resources and participation of all.

Justice A.B. Chaudhari in his address said that barriers to increase the participation of disabled people need to be identified and removed which may possibly require changes in laws, policies, institutions and environments. He said that there is an urgent need to invest in specific programmes and services for people with disabilities by adopting a national disability strategy and plan of action in which the concerned agencies should involve people with disabilities also. He also insisted the importance of creating awareness among people working in sectors like education, health care, law enforcement and the media to ensure non-discrimination and participation.

Dr. B.S. Chavan, Director Principal, Government Medical College and Hospital (Sector-32) who spoke on the occasion called upon the people to come forward to make Chandigarh a city of disable friendly with adequate infrastructure. He also shared some of the initiatives taken by his department in the area of rehabilitation of disabled persons.

Shri Pramod Sharma in his address said that we have been talking about diversity and inclusion of disabled persons for long but now there found to be a shift to a broader definition that welcomes people with disabilities. However, there is ample evidence that shows stigma and discrimination against differently abled persons combined with the lack of data making them hard to reach which compounds their problems.

At the end Dr. Monika Munjal, Chairperson, Centre for Social Work, Panjab University gave vote of thanks.

The inaugural session was followed by the first plenary session which was chaired by Shri Mahavir Singh, Member Secretary, State Legal Services Authority and the Resource Person was Smt. Abha Negi, Chairperson & Founder of Global Forum for Empowerment, New Delhi. In her presentation she shared a lot of information about the barriers which prevent free mobility

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for the disabled persons due to faulty planning of infrastructure in the cities and towns and unfriendly public transport facilities. She said that the lack of knowledge among the architects and engineers while designing and constructing buildings and roads almost made them dangerous for the physically handicapped to move around freely. Though some action has been taken in the recent past addressing the problems, India has to go a long way to achieve the desired goals in comparison to many of the foreign countries. At the end of the session Shri Mahavir Singh in his brief address said that there is not a single disable friendly ATM, public park or market in Chandigarh though, we claim it is one of the best planned cities of India.

The second plenary session after lunch break was presided over by Bibi Harjinder Kaur, Chairperson, CCPCR and lecture-cum-demonstration was made by Shri Anil Mudgal, founder of ARUSHI and Dr. Rohit Trivedi who is visually impaired. Both of them have made this session lively with their content ridden narrations and demonstration of how the visually impaired can be taken care of/guided in day-to-day life. A number of students have been involved in the demonstration process which gave a new vision for perfection. In this session Dr. V.Mohankumar, Director, Indian Adult Education Association, New Delhi also shared his personal life experience of taking care of physically handicapped child. At the end Bibi Harjinder Kaur in her brief interaction appreciated the lecture demonstration of the Resource Persons and insisted on the inclusiveness of disabled persons in all the development activities so that they are part and parcel of the advancement of the country.

The last session was devoted to group work in which the students were divided in four groups with specific sub-topics for discussion. The outcome of the group work was presented in general session by the representatives of all the four groups. This session was presided over by Dr. V.Mohankumar and Smt. Jyoti Gaiikwad, former Director, State Resource Centre, Pune. In her address Smt. Jyoti appreciated Panjab University to introduce disability studies as an academic stream which will enable well qualified persons as teacher educators who can support the disabled children in the educational institutions. Dr. V.Mohankumar in his brief interaction said that awareness among the people is the need of the hour as without their support the efforts taken by the planners and implementers will be a failure. He also said that awareness among the disabled persons also is equally important to avail the services provided by the government under various schemes for their advancement.

The seminar ended with a resolution that acknowledges inclusive education as a human right, encourage a system-wide approach, promote meaningful data collection to reach the invisible, implementation is what really counts and inclusive education not a challenge but an opportunity.

The entire programme was compered by Dr. Navleen Kaur, Professor, Department of Community Education and Disability Studies, Panjab University.

- Dr. Dazy Zarabi

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Indian Adult Education Association

IIALE and University of Ljubljana, Slovenia Signed an Agreement for Academic Cooperation



An agreement was signed on March 19, 2019 between the University of Ljubljana Faculty of Arts (Slovenia) (Professor Roman Kuhar, Dean) and the International Institute of Adult and Lifelong Education, New Delhi (Professor, S.Y. Shah, Director) with the intension of promoting cooperation between both the institutions together to achieve academic, scientific and cultural activities in areas of mutual interest. As per the agreement the two parties commit to collaborate in the domain of research and teaching at graduation and post-graduation levels, to promote the teachers' exchange in the areas of teaching, research, advice or sharing experiences, to define programmes aiming to realize studies and projects of mutual interest, encouraging the creation of joint working teams, exchange of students interested in carrying out graduation or post-graduation studies as well as research works in order to obtain a degree and keep each other informed about the development of all

cooperation actions, sending documentation and transmitting the results of previous non-classified studies. This agreement is valid for five years.

With the execution of this agreement of cooperation IIALE is now having academic cooperation with six universities. The other five are Julius Maximilian University, Wurzburg, Germany, University of British Columbia, Vancouver, Canada, Helmut Schmidt University/University of the Federal Armed Forces, Hamburg, Germany, Aarhus University, Denmark and The Department of Special Education, Stockholm University, Sweden.

IGNOU July 2019 Session: Re-registration online portal for all Programmes

IGNOU has opened for July 2019 session re-registration online portal for all programmes via web link as given below:

<https://onlineadmission.ignou.ac.in/online/StudentReRegistrationForm.aspx>

The last date for submission of RR forms through online is May 31, 2019.

IGNOU Study Centre – 29049(P)

Meeting held to discuss Programmes to be undertaken by IAEA during 2019-20

Dr. M.S.Ranawat, President Incharge, Prof. S.Y. Shah, Smt. Nishat Farooq, Vice Presidents and Dr. Madan Singh, General Secretary met on March 18, 2019 in New Delhi to decide about the programmes to be undertaken by IAEA during 2019-20. After considerable discussion regarding



the current scenario of adult education in the country, they recommended more number of research and field based programmes as per the following:

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1. Research studies and publications

Case studies of seven selected institutions which have done a lot of work in the field of adult education will be done. They are Literacy House, Gujarat Vidyapeeth, Rajasthan Vidyapeeth, Gandhigram Rural Institute, Bengal Social Service League, Andhra Mahila Sabha and Bharat Gyan Vigyan Samiti.

2. Study on State Resource Centres and collection of resource materials

SRCs, as the academic and technical support institutions have played an important role in the field of adult education during the last three decades and more and also have produced a large number of teaching-learning materials which are valuable for future researchers. Hence, IAEA will give assignments to selected people to prepare write-ups with regard to their contribution and digitize the materials for use by the scholars.

3. Field programmes in the slums of Delhi

Will undertake awareness programmes in the field focusing on pollution, nutrition, mother and childcare and legal issues. The Interns who come to IAEA for practical training during September/October will visit these programmes and prepare report with regard to the impact. Also eye camps will be organized and spectacles provided based on the recommendations of the doctors

4. Foundation Day of IAEA and Birth Centenary Lecture of Dr. SC Dutta

A national seminar on "Revitalizing Adult Education" will be organized on the occasion of the Foundation Day of IAEA on December 2, 2019 at IIC, New Delhi along with an oration lecture to mark the birth centenary of

Dr. SC Dutta, former President of IAEA which falls on December 9th.

5. Lifelong Learning Programmes for Senior Citizens

Will explore the possibility of setting-up a lifelong learning centre for senior citizens for which a group of volunteers will be trained.

For this purpose a brainstorming session will be held at IAEA on the second Saturday in the month of April 2019.

6. Frequency of publication – Indian Journal of Adult Education, Proudh Shiksha and IAEA Newsletter.

Indian Journal of Adult Education and Proudh Shiksha published by IAEA as quarterly will be converted into bi-yearly

Both the journals will be published as peer reviewed one. The peer review will be done by selected language/subject specialists for which the list will be expanded by adding few more names. The reviewers will be paid a token amount of Rs 500/- as honorarium. The cover page of the journals will carry the note of declaration that it is peer reviewed.

Newsletter will be continued to be published as monthly with each issue not more than 8 pages.



The programmes hence recommended were subsequently discussed in the staff meeting on March 20, 2019 by the President Incharge and General Secretary to ensure proper planning and implementation.

International Women's Day

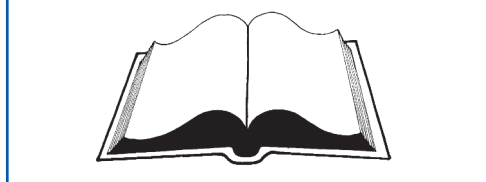
The International Women's Day 2019 was celebrated all over the world with all gaiety and glamour. The theme of this day for 2019 was "**Balance for Better**", meaning encouraging everyone to share responsibility through collective action for driving a gender-balanced world.

If we see the chronology of the celebration, the National Women's Day was observed in United States on February 28, 1909. The Socialist Party of America designated this day in honour of 1908 Garment Workers' strike in New York, where women protested against working conditions. However, on March 19, 1911 as a result of the Copenhagen initiative

International Women's Day was observed for the first time in Austria, Denmark, Germany and Switzerland where more than one million women and men attended rallies demanding right to vote, hold public office, women's rights to work, to vocational training and an end to discrimination on the job. But in **1975 during International Women's year the United Nations began celebrating International Women's Day on March 8th.**

For overall development of human community all over the world the United Nations brought eight Millennium Development Goals (MDGs) which were implemented by all the member countries of UN from

Documents



Unicef. **An Unfair Start: Inequality in Children's Education in Rich Countries.** Unicef, 2018; 56p.

The report *An Unfair Start: Inequality in Children's Education in Rich Countries* highlights educational inequalities in 41 of the world's richest countries, all of which are members of the Organization for Economic Co-operation and Development (OECD) and/or the European Union (EU). Using the most recent data available, it examines inequalities across childhood – from access to preschool to expectations of post-secondary education – and explores in depth the relationships between educational inequality and factors such as parents' occupations, migration background, child's gender and school characteristics.

UNFPA. **Humanitarian Action 2019 Overview.** UNFPA; 2019: 22p.

The UNFPA Humanitarian Action Overview for 2019 showcases global priority needs for women, girls and young people affected by crisis. It also highlights UNFPA's 2018 achievements and its priorities in humanitarian work.

Today's crises are becoming more widespread, complex and protracted, and they continue to take a disproportionate toll on women and girls. In 2019, nearly 132 million people need humanitarian aid and protection. Out of these, UNFPA estimates that 35 million women, girls and young people will require life-saving sexual and reproductive health services, and interventions to prevent gender-based violence and respond to the needs of survivors. To meet these staggering needs, UNFPA in 2019 requires an estimated \$536 million. The need for the work of UNFPA and its partners continues to grow – in places such as Bangladesh, Iraq, South Sudan, Syria and neighboring countries, and Yemen. But this year also brings new areas of concern, such as displacement in northern South America, conflict and instability in Cameroon and the Central African Republic. In 2018, UNFPA reached over 15 million women, girls and young people affected by crises worldwide.

Ministry of Statistics and Programme Implementation. **Children in India 2018: A Statistical Appraisal.** Social Statics Division, Central Statistics Office, Ministry of Statistics and Programme Implementation. 147p.

The publication '*Children in India 2018 – A Statistical Appraisal*', presents and analyses the statistics on the conditions of children on broad indicators such as child survival, child development and child protection, etc. covering demographic particulars such as status of child nutrition, health and education, children at work and in situations of crime, etc. The publication also provides useful information on Constitutional and legal provisions for children and important child oriented policies and programmes.

World Bank. **The changing nature of work: World Development Report 2019.** The World Bank; 2019: 151p.

The World Development Report (WDR) 2019: *The Changing Nature of Work* studies how the nature of work is changing as a result of advances in technology today. Fears that robots will take away jobs from people have dominated the discussion over the future of work, but the World Development Report 2019 finds that on balance this appears to be unfounded. Work is constantly reshaped by technological progress. Firms adopt new ways of production, markets expand, and societies evolve. Overall, technology brings opportunity, paving the way to create new jobs, increase productivity, and deliver effective public services. Firms can grow rapidly thanks to digital transformation, expanding their boundaries and reshaping traditional production patterns. The rise of the digital platform firm means that technological effects reach more people faster than ever before. Technology is changing the skills that employers seek. Workers need to be better at complex problem-solving, teamwork and adaptability. Digital technology is also changing how people work and the terms on which they work. Even in advanced economies, short-term work, often found through online platforms, is posing similar challenges to those faced by the world's informal workers. The Report analyzes these changes and considers how governments can best respond. Investing in human capital must be a priority for governments in order for workers to build the skills in demand in the labor market. In addition, governments need to enhance social protection and extend it to all people in society, irrespective of the terms on which they work. To fund these investments in human capital and social protection, the Report offers some suggestions as to how governments can mobilize additional revenues by increasing the tax base.

Compiled by **Neha Gupta**
Librarian-cum-
Documentation Officer

‘फागुनी बयार’

नील, पीत, हरित रंग हुलसित हिलोर संग होली के ढोल बाजें फागुनी बयार में	पिचकारी तेज धार रंग की बौछार डार नाज़-नखरे छोड़ चली प्रिय को मलने गुलाल	मेघा भिगोए गए रात ही समूच धरा आनन्द विभोर हुई चूनर छिटकाए हरा	सागर तरंग लहर झूम-झूम दौड़ रही इठलाती, बल खाती तट को भिगो रही	कौन मित्र, कौन शत्रु डालें गलबैय्याँ साथ भाँग पात्र लिए हाथ नाच रहे गाएँ फाग	छोड़ सभी काज आज बिसर गई लोक-लाज बीच राह पकड़ लई गोरी कलाई आज
कोयल की कूक मधुर मुदित मन उमंग आज	मन के गलियारों में धूम खूब मची आज	टेसू के फूल खिले होली के रंग राज	अम्बर भी हुआ लाल भीगीं सब गलियाँ आज	मलयित फुहार में मधुर लागे प्रीत राग	साजे है रंग-अंग साजन का साथ आज

— कुसुम वीर

VISITORS

Ms. Mamta Mishra



Ms. Mamta Mishra, formerly of World Literacy Canada visited IAEA/IAALE on February 22, 2019 for an informal discussion with Professor S.Y.Shah, Director, IIALE and Professor N.K. Ambasht, former Chairman, National Institute of Open Schooling regarding literacy programme in India. Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Joint Director, IAEA were also present.

Professor Ramprasad Sengupta



Professor Ramprasad Sengupta, former Professor of Economics & Dean, School of Social Sciences, Jawaharlal Nehru University, New Delhi and former Advisor, Planning Commission, Govt. of India visited IAEA/IAALE on March 13,

2019. He was received by Professor S.Y.Shah, Director, IIALE, Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Joint Director, IAEA. During the discussion he was sharing his experience and thoughts about adult education in India and his own personal experience of administering the unit of adult education in the university as an additional charge. He also raised a number of points for clarification to know more about the recent trend regarding literacy and adult education.

Dr. Priti Sachdev



Dr. Priti Sachdev, President, Reading Association of India during her visit to Delhi called on Prof. S.Y.Shah, Director, IIALE on March 15, 2019 to discuss future programmes which included the one at Mumbai in the month of August and another one in September at New Delhi. Smt. Kalpana Kaushik, Joint Director, IAEA was also present in the meeting.

MA (Rural Development) Students from NB University



Students pursuing MA Rural Development in the Department of Lifelong Learning and Extension, University of North Bengal, Siliguri as part of their study visit came to Indian Adult Education Association on March 19, 2019. They were conducted by Shri M.U.Alam, Head of the Department and Dr. Ratna Sarkar, Assistant Professor. They were received by Dr. M.S.Ranawat, President Incharge, Dr. Madan Singh, General Secretary, Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Joint Director, IAEA. To enable the students to understand more about the history of IAEA, a small presentation was made by using PPT. They also visited the Library.

2000 to 2015. Goal 3 was to “Promote gender equality and empower women”. As per the UN MDGs Report 2015, the achievements made under Goal 3 were (i) many more girls are now in school compared to 15 years ago. The developing reasons as a whole have achieved the target to eliminate gender disparity in primary, secondary and tertiary education (ii) in Southern Asia, only 74 girls were in primary school for every 100 boys in 1990. Today 103 girls are enrolled for every 100 boys (iii) women now make up 41% of paid workers outside the agricultural sector, an increase from 35% in 1990 (iv) between 1991 and 2015, the proportion of women in vulnerable employment as a share of total female employment has declined 13%. In contrast, vulnerable employment among men fell by 9% (v) women have gained ground in parliamentary representation in nearly 90% of the 174 countries with data over the past 20 years. The average proportion of women in parliament has nearly doubled during the same period. Yet still only one in five Members is women.

In the meantime, UN has brought the 2030 Agenda

for 17 Sustainable Development Goals (SDGs) which are being implemented by the member countries of the UN from 2016. Goal 5 categorically states “Achieve gender equality and empower all women and girls”.

As per the recently released report of NITI Aayog, following is the observation with regard to progress made in the implementation of Goal 5:

- To measure India’s performance towards Gender Equality, six national level indicators have been identified, which capture four out of the nine SDG targets for 2030 outlined under this Goal. These indicators have been selected based on availability of data at the national level and to ensure comparability across States and Union Territories (UTs).
- The SDG Index Score for the Goal of Gender Equality ranges between 24 and 50 for States and between 27 and 58 for UTs. Kerala and Sikkim among the States, and Andaman and Nicobar Islands, and Chandigarh among the UTs are in the Performers category (with Index score greater than/equal to 50 and less than 65). Barring these, none of the States/UTs have achieved an Index Score above 50.

Observance of International Women’s Day

Department of Community Education and Disability Studies, Panjab University

International Women’s Day was observed by the Department of Community Education and Disability Studies on March 8, 2019 in which research scholars doing Ph.D, students pursuing Post Graduate Degree in Community Education and Development and students of B.Ed Special Education (Learning Disability)



participated in large number. On this occasion different competitions were held like Slogan Writing, Poster Making and quiz. The winners received prizes from Professor Kulwinder Singh, Department of Education and Community Services, Punjabi University, Patiala.

Thereafter, Dr. Dazy Zarabi, Chairperson, Department of Community Education and Disability Studies gave a brief welcome address and introduced the invited speakers - Professor Kulwinder Singh, Dr. V. Mohankumar, Director, Indian Adult Education Association, New Delhi and Dr. Jayanti Dutta, Deputy Director, Human Resource Development, Panjab University, Chandigarh. Dr. V. Mohankumar spoke on

the theme “Think Equal, Build Smart, Innovate for change”. He said that the theme will focus on innovative ways in which we can advance Gender Equality and Empowerment of women, particularly in the areas of social protection system, access to public services and sustainable infrastructure. Prof. Kulwinder Singh in his address focused more on the achievements of ambitious Sustainable Development Goals which require transformative shifts, integrated approaches and new solutions, particularly when it comes to advancing gender equality and empowerment of all women and girls. Dr. Jayanti Dutta focused on the reflection of progress made to call for changes and to celebrate acts of courage and determination by ordinary women who have played an extraordinary role in the history for their countries in general and communities in particular.

Centre for Social Work, Panjab University

On the invitation of Dr. Monika Munjal, Chairperson, Centre for Social Work, Panjab University Dr. V.Mohankumar, Director, IAEA participated in the International Women’s Day programme organized by the Centre and addressed the students and research scholars on the importance of education for empowering women. He said that as per 2011 Census the literacy gap between male and female was 16.3

percent and due to all round efforts taken by the government in the education sectors (elementary, secondary and tertiary education) there may be the possibility of reducing the gender gap of education in 2021 Census. But, we cannot be satisfied with the percentage of literacy achieved but should be worried more about the absolute number of illiterates. Along with the formal education, there should be a robust adult education programme which should provide not only basic literacy to the illiterates but also assured continuing education to retain the literacy skills gained and equivalency programmes for further education through Open Distance Learning Mode.

State Resource Centre, Hyderabad

State Resource Centre, Hyderabad, Telangana observed the "International Women's Day" on 8th March which was attended by the members of the staff,



Resource Persons and invited guests. Dr. Bandi Sayanna, Director, State Resource Centre spoke on various issues confronting

the empowerment of women and the urgent need to bring equity and equality between men and women. He also said that with all government measures and vigilance still feticide and infanticide prevail in India which needs to be totally eliminated.

साक्षरता निकेतन द्वारा संगोष्ठी का आयोजन

अंतर्राष्ट्रीय महिला दिवस के अवसर पर इण्डिया लिटरेसी बोर्ड एवं जन शिक्षण संस्थान, लखनऊ द्वारा संयुक्त रूप से साक्षरता निकेतन स्थित कबीर थियेटर में एक संगोष्ठी का आयोजन किया गया जिसकी अध्यक्षता श्री जी.



पटनायक, आई.ए.एस.(से.नि.) अध्यक्ष, इण्डिया लिटरेसी बोर्ड ने की। संगोष्ठी में मुख्य अतिथि के रूप में उपस्थित शिक्षाविद् डॉ. सुनीता गांधी ने महिला सशक्तीकरण के विविध पहलुओं पर अपने विचार व्यक्त करते हुए जन शिक्षण संस्थान के विभिन्न कौशल विकास केन्द्रों पर आयोजित प्रतियोगिताओं के विजयी प्रतिभागियों को पुरस्कृत किया। श्री लोकेश कुमार, निदेशक, साक्षरता निकेतन तथा जन शिक्षण संस्थान के निदेशक श्री श्रीपति रस्तोगी ने भी अपने विचार व्यक्त किये। इस अवसर पर जन शिक्षण संस्थान की एक पूर्व लाभार्थी श्रीमती अमिता पटेल को "सफल महिला उद्यमी सम्मान" से सम्मानित भी किया गया।

समूचे कार्यक्रम का संचालन श्री अनिल कुमार मिश्रा द्वारा किया गया। कार्यक्रम को सफल बनाने में श्री आई.पी.गुप्ता, श्री शकील अहमद, श्री आर.के. श्रीवास्तव आदि ने अपना सक्रिय योगदान दिया।

जिला कारागार, फिरोजाबाद

अंतर्राष्ट्रीय महिला दिवस के अवसर पर जिला कारागार फिरोजाबाद में कारागार की महिला बैरक में एक विचार गोष्ठी एवं निरूद्ध महिलाओं के लिये दन्त चिकित्सा शिविर का आयोजन किया गया जिसका शुभारम्भ जेल अधीक्षक मो. अकरम खॉन ने किया। शिविर में शहर की प्रख्यात महिला दंत चिकित्सक डा. श्रीमती दीपाली एवं डा. श्रीमती अभिलाषा द्वारा निरूद्ध सभी महिलाओं का दंत परीक्षण किया गया। इस अवसर पर स्काउट गाइड कमीशनर श्रीमती विनीता चौधरी द्वारा महिलाओं को आत्मरक्षा एवं प्राथमिक चिकित्सा आदि से सम्बन्धित स्काउट टिप्स की जानकारी भी दी गयी। कार्यक्रम में समाजसेवी श्री सतेन्द्र जैन उर्फ सौली, जेलर श्री लाल प्रताप सिंह, उपजेलर श्री विजय पाण्डेय, श्री विपिन दीक्षित, श्री जगदीश मिश्र एवं हेडवार्डन श्री सतीश दीक्षित भी उपस्थित रहे।



Jan Shikshan Sansthan, Buldana

Jan Shikshan Sansthan, Buldana organized the International Women's day with the theme "Empowering Women". On this occasion the participants were addressed by Shri Arun Deshmukh, Programme Officer, Shri Sandip Thakare, a representative of Agriculture Department, Ms. Sunandatai Shimbire, a well known social worker of the district on different programmes available for women and each one of them appealed to women for availing the programmes and get benefit out of it. Selected participants also shared their personal experience in life which was not only interesting but also educative to others. Shri Rahul Solanke, Director, Jan Shikshan Sansthan, Buldana gave a brief on the role of JSS in empowering women through vocational skill development programmes and also proposed vote of thanks at the end.



Vishwa Yuvak Kendra, New Delhi

The Vishwa Yuvak Kendra (VYK) is one of the pioneering NGOs in India actively involved in empowering youth. This Kendra was established by the Indian Youth Centres Trust on August 10, 1961 with the vision to develop youth empowerment work in the country on scientific lines and to provide training on continuous basis in youth development aimed towards nation building. As youth development is the core of VYK's activities, it encourages greater gender equality for the sustainable development of the nation.

As part of International Women's Day Vishwa Yuvak Kendra organized a programme on March 8, 2019 with the objective of sensitizing people to strive for gender equality in the society which was attended by more than 300 persons representing NGOs, VOs, CBOs, Faculties and Students from several states.



The Chief Guest on the occasion was Ms. Lalitha S A (Vice President, SPID) and the Guest of Honour was Ms. Jyotsna Roy (Development Practitioner & Gender Rights Advocate). Dr. Vasanthi Raman

(Dy. Director, CWDS) was the Keynote Speaker. Others who addressed were Shri Rajneesh Singh (Author, Founder & Managing Partner, SimplyHR), Dr. G K Arora (Principal, B R Ambedkar College, DU), Dr. Mamta Sharma (Principal, Aditi Mahavidyala, DU), Dr. Alka Agarwal (Director, Mewar University), Dr. Aparna Khanna (Faculty, Lady Irwin College, DU) and Ms. Soniya Choudhary (CHHANV Foundation).

On this occasion a panel discussions was also held. Renowned Poet Shri Gajendra Singh Solanki along with Ms. Sonal Dahiya, Ms. Sumedha Sharma and Shri Upendra Pandey mesmerized the audience with their poetic articulation during Kavi Sammelan.

Smt. Kalpana Kaushik, Joint Director represented Indian Adult Education Association in this programme.

Shamim Suryavanshi has been awarded Doctorate



Ms. Shamim Suryavanshi has been awarded Doctorate Degree by the University of Mumbai for the thesis submitted by her on the topic **Pre-service Teacher Education for Secondary School Teachers in Indian University and Chinese University- A Comparative Study**. The thesis is a result of prolonged engagement with the field through visits, participation in various forums, personal interviews of different stakeholders in India and China along with extensive documentary analysis. The scholar was guided by Dr. Vandana Maheshwari and Smt. Kapila Khandvala. Ms. Shamim Suryavanshi is the Life Member of Indian Adult Education Association

Springdales Schools made it to World Book of Records

For more than four decades the Springdales Schools (Dhaulta Kuan and Pusa Road branches) organize environment programmes at the institution's farm in Chattarpur to equip the students with knowledge, skills and understanding of environmental issues. Recently The World Book of Records recognized Springdales Schools for mobilizing around 1500 students to participate in the event 'Hamara Paryavaran - an Environment Science Festival' to create awareness regarding a sustainable future.

The certificate of commendation was presented to Smt. Rajni Kumar, Chairperson, Springdales Educational Society by Dr. Sonia Rawat, President, World Book of Records in a function attended by large number of guests. Others present on the occasion were Dr. Saumitra Rawat, Chairman, HOD, Department of Surgical, Gastro and Liver Transplant, Sir Ganga Ram Hospital, Dr. Jyoti Bose, Director, Springdales Schools and Smt. Ameeta Mulla Wattal, Principal, Springdales, Pusa Road.



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I, Dr. Madan Singh, hereby declare that the particulars given above are true to the best of my knowledge and belief.

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Sd/-
Dr. Madan Singh
Publisher